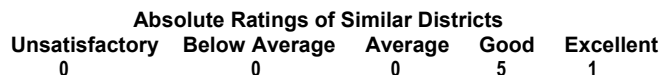


Richland 2

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

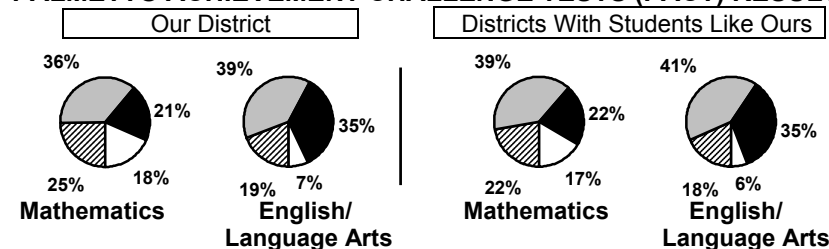
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	1,066	92.9%	949	30.6%	8,106	80.8%	75.2%
Students with disabilities other than speech	35	77.1%	41	2.4%	450	43.8%	39.3%
Students without disabilities	1,027	92.5%	908	31.8%	7,478	84.9%	79.2%
Gender							
Male	514	89.3%	425	30.6%	4,025	76.2%	73.1%
Female	541	94.5%	524	30.5%	4,081	85.3%	77.3%
Ethnic Group							
African American	497	88.1%	432	13.9%	4,242	71.9%	62.9%
Hispanic	33	87.9%	34	8.8%	223	77.6%	72.2%
White	486	95.7%	452	46.5%	3,442	91.4%	89.8%
Other	38	97.4%	31	54.8%	199	91.0%	88.4%
Lunch Status							
Free/reduced-price lunch	120	80.0%	99	19.2%	2,635	70.9%	61.7%
Pay for lunch	885	93.7%	850	31.9%	5,246	88.8%	85.0%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Richland 2

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	72.9%	76.0%	72.6%
Passed 2 subtests	14.3%	13.9%	14.4%
Passed 1 subtest	8.9%	6.8%	9.4%
Passed no subtest	4.0%	3.3%	3.6%
Districts with students like ours			
Passed all 3 subtests	77.4%	77.6%	75.6%
Passed 2 subtests	13.3%	12.8%	13.7%
Passed 1 subtest	6.7%	6.5%	6.8%
Passed no subtest	2.6%	3.0%	3.9%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	30.6	53.0
Districts Like Ours	27.8	54.9
		32.6
		29.4

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	508	502	510	509	1018	1011	20.1	19.8	21.2	20.8	20.7	20.6	20.6	20.0	20.8	20.4
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,067	Up 4.8%	\$6,748	\$7,072
• Prime instructional time	89.4%	Down from 90.7%	90.8%	89.9%
• Student-teacher ratio	20.6 to 1	Down from 21.9 to 1	20.0 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.4%
STUDENTS (n=17,775)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	25.3%	N/A	14.2%	9.3%
Exam Success Rate	67.4%	N/A	62.9%	52.7%
• Attendance Rate	96.4%	Down from 96.7%	96.5%	96.0%
• Taking PACT (ELA) off grade level	2.7%	Up from 1.7%	2.7%	7.1%
• Taking PACT (Math) off grade level	2.5%	Up from 1.4%	2.5%	5.6%
• Retention rate	3.3%	Down from 4.1%	3.6%	5.6%
TEACHERS (n=1,259)				
• Professional development days per teacher	5.0 Days	Down from 8.2Days	5.0 Days	5.0 Days
• Attendance rate	94.3%	Down from 95.0%	95.2%	95.0%
• Advanced Degrees	60.3%	Up from 59.7%	54.8%	46.6%
• Continuing contracts	80.4%	Down from 83.6%	83.8%	83.1%
• Out-of-field permits	1.2%	Up from 1.1%	1.4%	2.0%
• Teachers returning from the previous year	88.2%	Down from 89.1%	90.5%	88.6%
• Average salary	\$40,479	Up 4.7%	\$41,029	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.7%	Up from 2.8%	2.7%	3.1%
• Percentage spent on teacher salaries	55.8%	Up from 51.6%	56.6%	53.7%
• Superintendent's years in the district	8.5	Up from 7.5	6.0	3.0
• Parent conferences	97.4%	Up from 84.1%	96.6%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	18	No change	17	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	12.2%	Down from 14.7%	5.4%	6.6%
• Attendance rate of district office staff	96.8%	Down from 97.9%	95.4%	96.8%
• Average administrative salary	\$69,619	Up 6.3%	\$69,597	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	152	N/A	159	129
• Number of completions in adult education GED or diploma programs	169	N/A	121	37
• Suspensions and expulsions	0.8%	N/A	1.1%	1.5%
• Percent eligible for state gifted and talented programs	25.0%	Down from 26.0%	18.6%	10.6%
• Percentage with disabilities other than speech	7.2%	Down from 7.6%	8.4%	10.7%

Richland 2 School District
6831 Brookfield Road
Columbia, S.C. 29206



Grades K-12

Enrollment: 17,775 Students

Superintendent Stephen W. Hefner 803-738-3236

Board Chair Michael Montgomery 803-779-3500

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Richland School District Two enjoyed another banner year in 2001-02. Ridge View's Dr. Sharon Buddin was named the National HS Principal of the Year, Bookman Road's Christi McCollum was named the State Teacher of the Year (second honor in three years for RSD2), and Dr. Stephen Hefner was named the State Superintendent of the year. Additionally, the State Chemistry, Earth Science, PE, and Dance Teachers of the Year were all from RSD2. Both S.C. HS winners of the Presidential Award for Excellence were RSD2 teachers. E. L. Wright's Malinda Taylor won the \$25,000 Milken Family Foundation National Educator Award. Rice Creek Elementary School was one of only 12 schools to receive the National Blue Ribbon Special Emphasis in Technology Award. The district has a total of 13 National Blue Ribbon schools and six repeat winners.

Managing growth continues to be a primary objective as the district grew by approximately 700 students last year and anticipates growing by a similar number this year. To address growth, additions were made to Keels, Nelson, Pontiac, and Windsor elementary schools. Lake Carolina Elementary opened this year and Round Top Elementary, Kelly Mill Middle, and Blythewood High will open in the next few years. Additions are also being made to Bethel-Hanberry, Conder, Forest Lake, and Rice Creek elementary schools, E. L. Wright Middle, and Richland Northeast HS.

To ensure that quality teaching and learning occurs in every classroom, the district continues to aggressively recruit and retain the best teachers in the state. In 2001-02, an additional 68 teachers received the prestigious National Board Certification bringing the district total to over 100, more than any district in the state.

Nineteen of 20 schools received either Good or Excellent on their initial Absolute Report Card rating and nine schools won the Palmetto Gold Award. District SAT scores continued to increase with one student scoring a perfect 1600, 17 students received a perfect score on either the verbal or math section.

In 2001-02, the district implemented a computer-adaptive assessment system (MAP) to provide better information for teachers to improve instruction. Updates to computers are underway district wide as part of the district's strategic plan and the conversion to the state's new data management system (SASI) is ongoing. The Offices of Business Services and Community Relations each received awards of excellence in their respective fields.

As you can see, it has been another exciting and successful year in Richland Two. We are honored that you have afforded us the privilege of serving your child.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org